

Joel Quiros [GENERAL BIOLOGY I (BIOL1306 41222S)]
No. of responses = 12



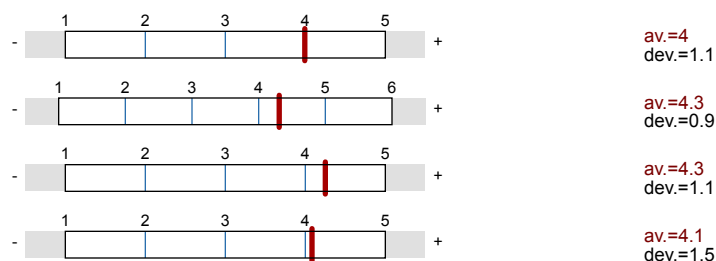
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



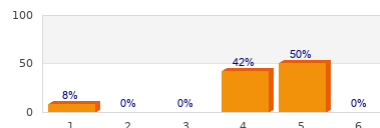
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

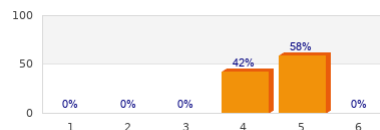


N/A

n=12
av.=4.3
md=4.5
dev.=1.1

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

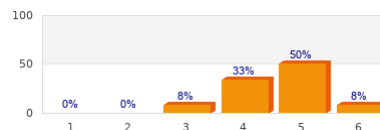


N/A

n=12
av.=4.6
md=5
dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

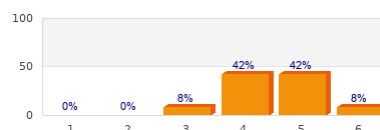


N/A

n=12
av.=4.6
md=5
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



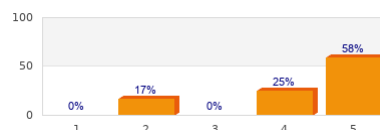
N/A

n=12
av.=4.5
md=4.5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



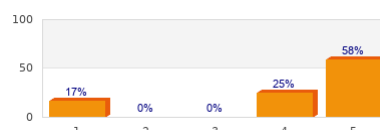
Very Satisfied

n=12
av.=4.3
md=5
dev.=1.1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

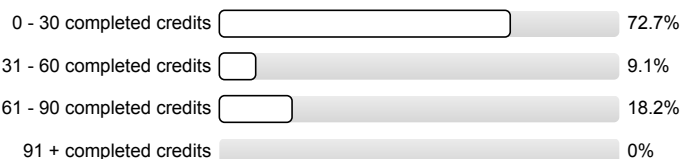


Very Likely

n=12
av.=4.1
md=5
dev.=1.5

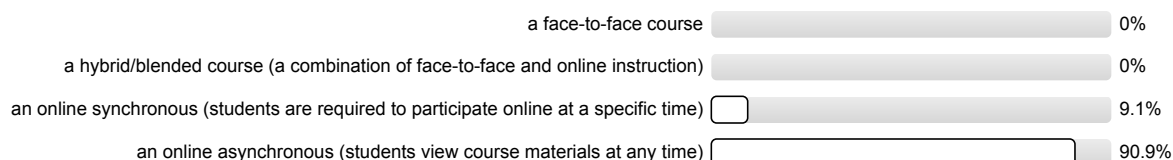
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=11

7.2) This course is instructed as:



n=11

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I like how open everything is, he is quick to reply to emails overall is great!
- I like that I am able to go at my own pace with still a set due date.
- Providing the power points.
- Self-paced flexibility to get assignments completed in a reasonable amount of time given. Assignments were easy to understand.
- The professor gives good feedback.
- There were two main strengths I found in this course. One is that the professor is professional and provides students with in-depth instructions/ expectations for his classwork. Additionally, each lesson given to students had video lectures, a slideshow, and additional resources available.
- This course just the epitome of excitement and entertainment. I mean, who wouldn't want to spend hours reading dense academic texts. And don't even get me started on the joy of writing essays. It's like a rollercoaster of thrilling intellectual stimulation. Overall the professor seems nice but this course is not for me.
- Very easy to understand course work and schedule. Professor was helpful and efficient with feedback.
- my strengths were that i was ble to understand the subject when i would would put my time into it
- the set up and how well everything is organized
- the way the course work is set up
- you go over a thorough amount of relevant biology at your own pace

6.2) What changes would you recommend that would improve this course?

- At the moment I don't have any recommendations that would improve this course.
- I don't really think anything should change.
- Many working adults struggle with time management. Providing resources such as study schedules, time management tips, and tools for prioritizing tasks can be helpful. Revise the Course Material: Remove any unnecessary content that does not add value to the course. Ensure that the material is organized in a logical sequence, and the course flow is easy to follow. Consider breaking down the content into smaller units to enhance the learning experience. The PowerPoint slides for each unit shouldn't be more than 10 pages front and back. The study guide for the exam should be a few pages. There is so much information to absorb and retain.
- More than 15 minutes offered when taking quiz's.
- None
- The Exams should be more reasonable and given more time.
- a better review for exams sometimes the questions on the exam are confusing
- i would reccomend asing due tdates on updates fo rthe project that way kids have amotivation on actually doing it and dont just leave it towards the end
- maybe adding a few more interactive assignments to better understand the material
- n/a
- none
- unit 2 was a little overwhelming, It felt like a lot of chapters for one unit

6.3) Any further, constructive comments?

- At the moment I don't have any constructive comments.

■ None

■ The college course in question is poorly designed, as it contains extraneous and irrelevant information, lacks organization, and is not efficient for working adults who need to balance their time between raising children and/or focusing on other college courses. The course appears to have been put together hastily, without proper consideration for the needs and abilities of its students. As a result, the course does not provide me with a valuable learning experience while being enrolled in it.

■ n/a (2 Counts)

■ no

■ none